

## Challenges and opportunities of New Education Policy (NEP)-2020

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**Abstract:** Education is continuous process as basic requirement and fundamental right for every citizen of modern nation-state. As tool for mental, spiritual development of individual, society; education plays immense role for upliftment of a nation. Upliftment of any country in every sphere depends on the all-round development of individual and society through proper education system of the country. All things are changeable and not permanent but only one thing is permanent is change of nature. Every society is changing and with the cope up with the changing society, new policy systems are required for the same. In view of changing value of society, changing in political arena and economic system, educational system should be changed as per hour of the demand. So, government of India under the Prime Minister of India introduced the new educational policy in India. For introducing the new education policy there have been some challenges that should be taken as opportunities to us. Introducing the new educational policy, it is huge responsibility to the government, as well as society and individual of our country. Policy makers of India giving emphasis on practical cum vocational oriented education for the students which is multi-disciplinary character. Though it has multifaced challenges for introducing the new educational policy in India, it is good sign one that replacing the traditional educational system by new one for the purpose of introducing practical cum value base. For reducing unemployment problem and proper management of human resource in India, the new education policy is going to introduce for greater interest of the country.

In this research paper, it tries to detect the challenges and considered as opportunities are being highlighting through this endeavour.

**Key words:** Upliftment, Introduce, Educational Policy, Vocational, human Resource, Challenges, Opportunities, Multi- disciplinary.

### Introduction:

New Education Policy (NEP) was approved by the Union Cabinet of India on 29<sup>th</sup> July, 2020 by replacing the previous National Education Policy, 1986. In the world, nothing is permanent except only one is change. Due to development of society as well as thinking of modern civilization, new ideas, values are entered into the existing system in socio-economic and political arena and knocking in the mind of the people for the change of existing system.

Modern civilization has been complex, well-equipped knowledge particularly the young generation. India as transitional society, there has been far changing situation in every sphere like educational system, economic system, political scenario etc. that this new educational policy is the part of it. But the New Education Policy of 2020 has many challenges and opportunities before individual cum concerned authorities of India. But every challenge has opportunities for further development of it. So, it requires sincere efforts to achieve the desire goals.

As per UGC's Curricular Framework under NEP-2020, Gauhati University introduced Four Years Under graduate Programme (FYUGP) on the Choice -Based Credit System(CBCS) in November, 2022.

Salient Features of NEP:

Structure -wise, the present Bachelor's Degree programme under the CBCS is a three year

## **Objectives of the study:**

The research paper has been following objectives as under-

1. To acquaint about the new educational policy.
2. To know the various provisions in NEO, 2020.
3. To understand the challenges and opportunities of new education policy.
4. To know the responsibility of concerned authority to implement the new education policy.

## **Methodology:**

For every research, it requires accurate data for proper direction to manifest the proper picture on the topic. The data required primary as well as secondary data. The study is purely based on secondary data. The resources collected from various books, journals, newspapers and Internate.

## **Importance of the Study:**

The need of the study on the topic challenges and opportunities of new education policy has immense. Every individual whether man and women have immense role in the all-round development of the society as well as country. Without well-equipped with the new education system nation cannot go progress. Society has been changing and values, believes, directions are being changing. So, with the cope up with the changing values the new system as well as new educational policy must be introduced and implementation. The new education policy is the part of it through which the nation's young generation can go proper direction and the country will foster and themselves too. So, this topic has more importance for all round development of people as well as country.

## Discussion:

Education as key tool for upliftment of society. Education is continuous process as basic requirement and fundamental right for every citizen of modern nation. As tool for mental, spiritual development of individual, society; education plays immense role for upliftment of a nation. Upliftment of any country in every sphere depends on the all-round development of individual and society through proper education system of the country. All things are changeable and not permanent but only one thing is permanent is change of nature. Every society is changing and with the cope up with the changing society, new policy systems are required for the same. In view of changing value of society, changing in political arena and economic system, educational system should be changed as per hour of the demand. So, government of India under the Prime Minister of India introduced the new educational policy in India. For introducing the new education policy there have been some challenges that should be taken as opportunities to us. Introducing the new educational policy, it is huge responsibility to the government, as well as society and individual of our country. Policy makers of India giving emphasis on practical cum vocational oriented education for the students which is multi-disciplinary character. Though it has multifaced challenges for introducing the new educational policy in India, it is good sign one that replacing the Previous educational system by new one for the purpose of introducing practical cum value base. For reducing unemployment problem and proper management of human resource in India, the new education policy is going to introduce for greater interest of the country.

### Key Differences between Previous and New Education Policy

	Existing academic structure	New academic structure
Streams	There are 3 streams which a student can choose from Science, commerce, Arts	No hard separation streams
PEDAGOGICAL STRUCTURE	10 +2+3	5 + 3+3+4
BOARD EXAMS	Based on memorised facts and used to be held once a year	Based on core competition with students allowed to take the exam twice
AWARD OF DEGREE	After completion of 3 or 4 years, the degree is provided to the students.	Multiple exist option with certificate after 1 year and diploma after 2 years
VOCATIONAL EDUCATION	Nil	Vocational education from class 6 <sup>th</sup> with internships.
MARKSHEET SCORING	Based on marks obtained in exam	360-degree performance evaluation
ENTRANCE TEST	Multiple entrance test	Single entrance test

Source : Internet

## Chief aims and Motto:

The aim of the new educational policy is for universalization of education from pre-school to secondary level with 100% Gross Enrolment Ratio (GER) in school education by 2030. Through the open schooling system, the NEP 2020 will bring 2 cores out of school children back into the mainstream. The new education policy has some chief motto- Educate, Encourage, Enlighten.

## Challenges and Opportunities:

The new educational policy -2020 has some challenges and opportunities as positive and negative aspects before individual, institutions and concerned authorities.

### Challenges:

To introduce the new education policy in India there are some challenges as under-

1. Lack of Adequate accommodation for introducing and implementation of new education policy of 2020.
2. Lack of knowledge about the new education policy.
3. Lack of framework to be implementing new education policy, 2020.
4. Rapid change of educational policy create uncertainty.
5. Well trained faculty to teach the student in a proper direction.

### Opportunities:

There are some opportunities of new education policy -2020 as under-

1. The new educational policy is universal one. It has aims at 100 percent enrolment for school that 50 % by 2025, 100% by 2030.
2. Aim to increase the combined the centre and state public investment in education sector.
3. To reduce the rate of dropouts among the students
4. Given the job-oriented education
5. States will responsible for implementation of new education policy
6. Emphasised on special education zone.
7. It introduced the National Professional standards for teachers (NPST).
8. Multi -disciplinary education.

### Findings:

From the above discussion, following findings are there as under-

1. The new education policy is need of the hour in India.

2. To cope up with the changing situation of the world, the new education policy is introduced by govt of India
3. Various provisions are there in NEP, 2020.
4. NEP has some challenges and opportunities.
5. Efforts from all corner are required for proper implementation of NEP,2020.

### **Conclusion:**

The New Education Policy is need of the hour while changing scenario of world situation. To cope up with the changing situation of the world, the new education policy is introduced by govt of India. The NEP has aim at to reduce the dropout of the students, multi-disciplinary, skill based, practical cum job oriented one and introduced the National Professional standards for teachers.

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